

Cocopah Times Newsletter

Tribal Phone Directory

COCOPAHS INDIAN TRIBE

JUNE 2014 ISSUE

| | |
|-----------------------------|-----------|
| ADAPP (Ext. 235) | 627- 2161 |
| Children's Home | 627- 1298 |
| Cocopah Casino | 726- 8066 |
| Cocopah Korner | 341-1444 |
| Cocopah Resort | 722- 6677 |
| Cocopah Speedway | 344-1563 |
| Cocopah Wellness (Ext. 210) | 627- 2681 |
| Community Center | 627- 5658 |
| Cultural Resources | 627- 4849 |
| CVT | 627- 8026 |
| Daycare | 627- 3729 |
| Education (Ext. 230) | 627- 4973 |
| Elderly Program | 627- 4166 |
| EPO (Ext. 290) | 627- 2025 |
| Head Start | 627-3197 |
| Housing | 627- 8863 |

IHS 1(800) 862- 4911

| | |
|--------------------------|-----------|
| IT Department (Ext. 280) | 627- 2025 |
| Judicial | 627- 2550 |
| Museum | 627- 1992 |
| Manpower | 627- 0616 |
| Native Eatery | 217-1001 |
| Pesticide | 627- 2025 |
| PHEP/CTERC | 627-2025 |
| Prosecutor (Ext. 270) | 627- 2025 |
| Public Works (Ext. 240) | 627- 0616 |
| Purchasing (Ext. 201) | 627- 2025 |
| Resort Gift Shop | 217-1068 |
| Rio Colorado Golf | 627- 0057 |
| RV Park | 343- 9300 |
| Social Services | 627- 3729 |
| Title VI/XX | 627- 1148 |
| Tribal Gaming | 217- 7718 |

Tribal Headquarters

| | |
|---------------------------|-----------|
| Administration (Ext. 205) | 627- 2102 |
| Finance (Ext. 310) | 627- 2102 |
| Tribal Police (Ext. 215) | 627- 8857 |
| Wild River | 627- 0980 |

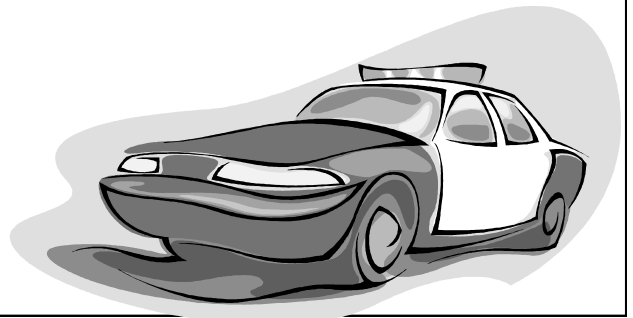


The Cocopah Tribal Police Department welcomes our new chief, Chief Johnson. We are extremely glad to have Chief Johnson at the helm and look forward to new ideas and experiences. He brings a wealth of 30 years experience as a United States border Patrol Administrator to our tribe. Remember a new job is not a new beginning but just a path to create a new ending.

The Cocopah Tribal Police Department is driven to enhance the quality of life on the Cocopah Reservation by providing all people with responsive and professional police service with compassion and concern. The police department will work in collaboration with the Cocopah Tribal Council, Tribal Members and within the framework of the United States constitution to enforce the laws, preserve the peace, reduce fear and provide for a safe environment.

The Cocopah Police Department is sponsoring a youth cadet program that will establish a mentoring environment for youths 6 to 14 years of age. This program will allow the children of the Cocopah Tribe to interact with police officers in such a way that will foster an atmosphere of learning, the development of life and social skills, accomplishment by dedication to community service and self-respect. The first meeting will be held on Tuesday June 3, 2014 @ 5pm at the Cocopah community Center. All who are interested are invited to attend.

The prescription drug take-back program is offering again to Cocopah Tribal Members. This is a means to dispose of expired, unused or unwanted prescription drugs. This program helps get outdated or unused medications off household shelves and out of the reach of children and teenagers. The service is free and anonymous, no questions asked. Drop all unwanted medication at the Cocopah Tribal Police Department for disposal.



COCOPAH VOCATIONAL TRAINING CENTER



Dislocated Worker Program” *Let us help you get back into the workforce!*

WIA Title IB Dislocated Worker Eligibility Criteria:

Category I—Terminated from employment of U.S. Veterans and Military Spouses, or

The term “terminated” does not include workers who were terminated for cause, left voluntarily, or voluntarily retired. Individuals who accept early “force” retirement as part of a reduction in workforce are considered dislocated. If a person is fired with cause by their employer or quits their job, they are not eligible for the DW Program

There is no time limit after a client’s date of dislocation to be considered eligible for the DW program.

Category II—Terminated due to plant closure; or

An individual who has been terminated or laid off, or has received a notification of termination or layoff from employment as a result of any permanent closure of, or any substantial layoff at a plant, facility, or enterprise; or

An individual who is employed at a facility where the employer has made a general announcement that such a facility will close within 180 days; or

For purpose of eligibility for core services, an individual who is employed at a facility where the employer has made a general announcement that such facility will close.

Category III—Self employed; or

An individual who was self-employed (including employment as a farmer, rancher, or a fisherman) but is unemployed as a result of general economic conditions in the community in which the individual resides or because of natural disasters.

Category IV—Displaced Homemaker

An individual who has been providing unpaid services to family members in the home who has been dependent on the income of another family member but is no longer supported by that income and is unemployed and underemployed and is experiencing difficulty in obtaining or upgrading employment.

The Dislocated Worker Program is dedicated to providing opportunities for those that meet the role of a Dislocated Worker. Through Orientation and Assessments, we offer “SERVICES AT NO COST TO YOU” with many “CHOICES” to assist the Dislocated Worker.

- 1. Career Decisions: Transferable skills/Interest Identifications**
- 2. Career Planning: Labor Market Information/On-The-Job Training**
- 3. Case Management Services: Assistance with resources for Education/Training**
- 4. Job Readiness: Workshops, Resume and Cover Letter Writing**
- 5. Placement Assistance: Employment Resources, Labor Market, Equal Employment Opportunity Laws**
- 6. Community Resources: Where/How to begin**

Services are available through the Dislocated Worker Program, as part of your local One-Stop Resource Centers. Think of it as a New Adventure with many opportunities to follow!!

If interested, please contact Diana A. Navarro at your local Workforce Investment Act (WIA) Office at the Cocopah Vocational Center at (928) 627-8026.

Equal Employment Opportunity Employer/Program. Auxiliary aids and services are available upon request
To individuals with disabilities.

COCOPAH ELDERS CULTURAL COUNCIL (ECC)



Meeting will be held on:

June 12, 2014

10:30- 11:30 a.m.

OPEN TO ALL COCOPAH ELDERS & SENIORS 55+

Please be advised, this will serve as your notice for the meeting. Any questions please call:

(928) 627-1992

COCOPAH VOCATIONAL TRAINING CENTER

Training for Success



JUNE 2014



Phone: 928.627.8026
 Fax: 928.627.2510
 E-mail: cococvt@cocopah.com

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|---|---|---|---|---|-----|
| 1 | 2 B.I.A., N.A.U. , N.E.W. & W.I.A. Intakes by Appointment | 3 B.I.A., N.A.U. , N.E.W. & W.I.A. Intakes by Appointment | 4 B.I.A., N.A.U. , N.E.W. & W.I.A. Intakes by Appointment | 5 B.I.A., N.A.U. , N.E.W. & W.I.A. Intakes by Appointment | 6 B.I.A., N.A.U. , N.E.W. & W.I.A. Intakes by Appointment | 7 |
| 8 | 9 B.I.A., N.A.U. , N.E.W. & W.I.A. Intakes by Appointment | 10 B.I.A., N.A.U. , N.E.W. & W.I.A. Intakes by Appointment | 11 B.I.A., N.A.U. , N.E.W. & W.I.A. Intakes by Appointment | 12 B.I.A., N.A.U. , N.E.W. & W.I.A. Intakes by Appointment | 13 B.I.A., N.A.U. , N.E.W. & W.I.A. Intakes by Appointment | 14 |
| 15 | 16 B.I.A., N.A.U. , N.E.W. & W.I.A. Intakes by Appointment | 17 B.I.A., N.A.U. , N.E.W. & W.I.A. Intakes by Appointment | 18 B.I.A., N.A.U. , N.E.W. & W.I.A. Intakes by Appointment | 19 B.I.A., N.A.U. , N.E.W. & W.I.A. Intakes by Appointment | 20 B.I.A., N.A.U. , N.E.W. & W.I.A. Intakes by Appointment | 21 |
| 22 | 23 B.I.A., N.A.U. , N.E.W. & W.I.A. Intakes by Appointment | 24 B.I.A., N.A.U. , N.E.W. & W.I.A. Intakes by Appointment | 25 B.I.A., N.A.U. , N.E.W. & W.I.A. Intakes by Appointment | 26 B.I.A., N.A.U. , N.E.W. & W.I.A. Intakes by Appointment | 27 B.I.A., N.A.U. , N.E.W. & W.I.A. Intakes by Appointment | 28 |
| 29 | 30 B.I.A., N.A.U. , N.E.W. & W.I.A. Intakes by Appointment | | | | | |

Location: 14250 Avenue I Somerton, Arizona 85350

JOM 2014

Come join the summer fun with the JOM Program

JOM Applications available: May 12 - June 9, 2014

First session


- Grades K-5: June 23-July 3, 2014

Second session

- Grades 6-12: July 14-25, 2014

At the Cocopah Community Center

8:00 a.m. - 2:00 p.m.



JOM

AWARDS BANQUET



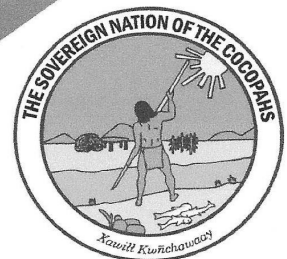
June 19, 2014 • 6:00 - 8:00 p.m. • Cocopah RV & Golf Resort Ballroom

Parents, please submit all certificates and diplomas to the Education Department as soon as possible.

Certificates will be accepted until - June 13, 2014.

Anything received later than the dateline of June 13, 2014 will be disbursed at a later date.

If you have any questions or concerns, please contact the Cocopah Education Department at (928) 627-4973.



SCAP 2014 – 2015



2014-2015 School Year

School Clothing Assistance Program Applications (SCAP)

Requirements:

- Must be an enrolled Cocopah Tribal member *on or before* May 16, 2014.
- Student must be registered and attending an on campus state funded school, or state recognized public or private school. [Pre-School through 12th grade only]
- Provide a copy of court decree stating legal guardianship/custody of participant(s).
- One application per student. All sections of application must be completed.
- Parent, School District Official and Tribal Enrollment must sign their designated section.
- Must have your Release of Information form signed by parent or legal guardian.

School Districts Contact Info:

*School officials will sign off applications of students who attend the district.

- Somerton School District: (928) 341-6000
Open Monday–Thursday from 7:30 am to 3:30 pm
- Yuma Union High School District: (928) 502-4600
Open Monday–Thursday from 7:00 am to 3:00 pm
 - Kofa High School (928) 502-5400
 - Cibola High School (928) 502-5700
 - Yuma High School (928) 502-5000
 - Gila Ridge High School (928) 502-6400
 - Vista N. High School (928) 343-2521
 - Vista S. High School (928) 502-6766

- Crane School District: (928) 373-3400
- Yuma School District #1: (928) 502-4300

Grades: Pre-School – 12th

**Applications will be accepted
May 19 through August 27, 2014**

Applications can be picked up
at the
Education Department
located at
14503 S. Veterans Drive,
West Reservation.

All designated areas on the
application must be completed.

Gift Card Disbursement:

Monday, June 30 - Friday, Sept. 8
9:00 am - 4:00 pm
at Education Department

Disbursement
dates:

June 30, 2014
July 7, 2014
July 14, 2014
July 21, 2014
July 28, 2014
August 4, 2014
August 18, 2014
September 8, 2014

For applications
received before:

June 18, 2014
June 25, 2014
July 2, 2014
July 9, 2014
July 16, 2014
July 23, 2014
August 6, 2014
August 27, 2014



Cocopah Education Department
14503 S. Veterans Drive, Somerton, AZ 85350
Phone: (928) 627- 4973 • Fax: (928) 627-4979

ANNOUNCEMENTS . . .

COCOPAH DAY CARE



OPEN ENROLLMENT



THE COCOPAH DAY CARE HAS OPEN SLOTS AVAILABLE TO CHILDREN 3-12 YEARS OF AGE FOR THE UP COMING SUMMER.

COME BY THE CENTER ANYTIME BETWEEN 8 AM—5PM OR CALL AT YOUR CONVENIENCE

(928) 627- 3729

FOR ADDITIONAL INFORMATION

Cocopah Indian Tribe
Department of
Emergency Management

Michael Fila

14515 s. Veterans Dr.
 Somerton AZ 8535
 Cell phone: (928) 750-6612
 Email: (mfila@cocopah.com)

**INTERESTED IN SIGNING UP
 TO RECEIVE EMERGENCY
 NOTIFICATIONS
 THROUGHOUT THE
 COCOPAH RESERVATIONS?**

*Please contact Michael Fila,
 Emergency Manager for the
 Cocopah Indian Tribe
 @ (928) 750-6612*



Pesticide exposure to a protected species on

COCOPAH LAND.

Burrowing owls who find themselves sharing their habitat with farmers also suffer because of the pesticides farmers

use to keep pests in check. Pests include grasshoppers, which burrowing owls consume. If they consume too many grasshoppers exposed to pesticides, the owls are poisoned as well. Pests also include prairie dogs, ground squirrels and badgers, on whom burrowing owls rely to dig the burrows in which they build their nests. As these rodents are eradicated the owls are left without homes, too, since they are incapable of digging their own burrows. "If pesticide use is unavoidable, do not spray pesticides or herbicides within 400 to 600m of burrowing owl nests during the breeding season (Haug and Oliphant 1987, James and Fox 1987) and select insecticides with the lowest toxicity to no target organisms (James and Fox 1987)." the western species of burrowing owl is currently protected under the Migratory Bird Treaty Act, and listed by the U.S. Fish and Wildlife Service as a National Bird of Conservation Concern. It is listed as threatened in Mexico, and endangered in Canada. Burrowing owl populations are decreasing in size due to loss of nesting habitat from increasing human development. In an effort to counteract this habitat loss, land and wildlife managers are constructing artificial burrows and relocating displaced burrowing owls into protected habitat. However, this effort can be challenging due to the variability in quality of available habitat. The extensive loss of nesting habitat in the Phoenix and Tucson areas has also created an unfulfilled demand for protected nesting habitat suitable for relocation

Sources:

http://www.azgfd.gov/w_c/nongameandendangeredwildlieprogram/Raptors/BurrowingOwlManagement.shtml

ELDERS LUNCH MENU JUNE 2014

JUNE

Nutrition Program Lunches Provided Monday—Friday

Faye Ortega, Title VI/XX @ 627-1148

* Menu may be substituted due to shortages of needed items.

| SUN | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SAT |
|--|---|---|---|--|---|-----|
| 1 | 2 Salisbury Steak Boiled Potatoes Green Beans | 3 Turkey & Cheese Sandwich Potato Chips | 4 Chicken Fajitas Rice Egg Rol Brocc./Caulif. | 5 Bean w/ham Soup Corn Bread | 6 Hamburgers Lettuce/tomato/ pickles Potato chips | 7 |
| 8 | 9 Baked chicken Mashed Potatoes Mix Veggies | 10 Ham & cheese Sandwich Carrot & Celery Sticks Potato chips | 11 Meatball Soup Quesadillas | 12 Am. Blend Salad Wheat crackers Ranch Dressing | 13 Chicken Strips Bar-B-Q Sauce | 14 |
| 15  | 16 Beef Macaroni Corn | 17 Baked chicken Mashed Potatoes Mix Veggies | 18 Bean Burrito Rice Salsa | 19 Chicken & rice Soup Wheat Crackers | 20 Chicken Patties Tomato/Lettuce Potato chips | 21 |
| 22 | 23 Beef Stew Fl. Tortilla | 24 Peanut butter & Grape Jelly Carrots & Celery | 25 Meatloaf M. Potatoes Green Beans | 26 Chef Salas Boiled Egg Sliced Ham Ranch Dressing Wheat Crackers | 27 Hot Dogs Pork N Beans Potato Chips | 28 |
| 29 | 30 Spaghetti Corn | | | | | |

FIRST THINGS FIRST... Ready for School. Set for Life... azfff.gov

Tips for Getting Your Child Ready for Kindergarten

Research shows that children who are prepared when they enter school do better and are more likely to graduate. First Things First has developed a set of tips from a variety of sources to help parents get their little ones ready for the big day!

In addition to the tips below, parents are encouraged to check libraries, newspapers, websites, community centers and bulletin boards for local events and additional resources.

Do you have younger children? Babies are born learning, so parents can use the same basic principles of nurturing, reading, talking, singing and playing with their child to help the youngest kids starting getting ready for school, set for life!

Tips to Develop Language & Literacy

1. Read to your child at least 30 minutes per day. Local libraries have age appropriate books for young children, and young kids will delight in getting their own library card. When reading a story, ask your child, "What happens next?" and wait for the answer..
2. Find local programs that promote early literacy and language, such as the Cocopah Early Steps Program. For additional early childhood programs, contact [Lupi Rojas](mailto:Lupi.Rojas@azfff.gov) at (928) 627-3729.
3. Have printed material around the house – books, newspapers, magazines, etc. – and let your child see you reading often.
4. Take your child with you and talk with your child everywhere– at home, in the car, at the store, in the bank. Make up stories or songs about your outings.
5. Try books that have repetitious text about familiar objects, involve activities such as counting, identifying colors, objects or letters, are about subjects that interest the child, or deal with topics that relate to your child's life.
6. Scribbling is the beginning of writing. Give your child safe writing props to incorporate into their play, like crayons,

blank paper, newspaper and construction paper, thick sticks of chalk and thick magic markers. Promote the development of their fine motor skills by letting them cut paper or trace letters. Allow them to draw freely and creatively.

Tips for Building Science & Math Skills

Toddlers and preschoolers learn naturally by exploring and experimenting. What appears to adults as play is really forming and testing theories, then trying out different variables. Simple childhood games can promote significant science and math skills. For example:

1. Building blocks help children learn about engineering and geometry. You can either buy a set of wooden, plastic, or cardboard blocks, or you can make your own out of egg cartons, cereal boxes or wood scraps. For young kids, make sure the blocks are big enough to handle easily and keep out of mouths. Have enough blocks in different shapes and sizes to build unusual structures. Have children paint the blocks in bright colors.
2. Cooking engages children in science, math, and literacy through measuring ingredients, seeing how foods combine and change, and reading recipes.
3. Singing and dancing convey counting concepts, and making musical instruments with everyday objects helps kids learn how to control aspects of sound like pitch, loudness, timbre and duration.
4. Through water activities, kids experiment with movement and volume, filling cups or pails and then watching how holes in objects affect water flow.
5. In playing card and board games, children use math, oral language, reading and writing skills; reason about strategies; and, learn to take turns, take another person's perspective and negotiate.
6. Balls can be bounced, rolled, thrown in the air, the grass, or the sidewalk. Which bounces the highest? Lowest? Which ones sink in water? Which ones float?
7. Puzzles help children learn to solve problems as well as learning about shapes,

sizes and colors. For toddlers, make sure the puzzle has larger and fewer pieces. As children get older, they can do more difficult puzzles. You can make your own puzzle by pasting a magazine picture onto a piece of cardboard, then cutting it into large pieces. Or make a puzzle from one of your child's drawings.

8. Planting a garden, any size, is a great family activity that has a season of math and science lessons in it. A garden can be a patch of dirt in the yard or a container on a window sill. Measure the space or container, determine where the plants will get sunlight, find out how much seeds will cost, count the seeds, measure the rows, watch the plants grow and chart their growth, pick vegetables, look for insects, and learn what plants need to be healthy.

Tips for a Healthy Body

Schedule a visit with your child's doctor to make sure that all immunizations are current and also with the child's dentist. Most schools have standard requirements for immunizations, vision and hearing tests. For an updated list of school requirements, contact your local school district.

1. If your child has a chronic health condition-such as asthma-or special needs, talk with your child or therapist about arrangements needed to be made at school to accommodate those needs. Also, try to schedule a meeting with your child's teacher before the school year begins - or shortly thereafter - to discuss those needs.
2. Teach your child how to use the toilet by themselves, to wash their hands after going to the bathroom and before eating, to blow their nose and to sneeze into their elbow.
3. Make sure your child gets enough rest – 8 to 10 hours a night are preferred.
4. Start each day with a healthy breakfast – it helps kids concentrate. Help your child get used to routines at school by encouraging him/her to eat at regular times at the table using silverware.

FIRST THING FIRST CONTINUED...

Tips to Get Ready for the Transition to School

1. Start talking to your child about the change that is coming when they start school. Be positive, and give your child the opportunity to ask questions or express fears.
2. Prior to the first day; meet the teachers, greet them and introduce your child. Be sure to express your appreciation for their hard work. If your child's school has an open-house, attend as a family.
3. Talk with your child about what to expect during a typical school day, including classroom time, lunch and snacks, recess and bathrooms breaks. The more your child knows about the details, the less anxious he or she will feel about the first days of school.
4. Rehearse for the big day by practicing all the activities that will happen at school. Do a test run of the new routine:

- a) Wake up at the time necessary in order to give your child plenty of time to get ready.
- b) Plan and fix a healthy breakfast. Teach your child how to help with this.
- c) Lay out clothes the night before and make sure zippers, buttons and toes are able to be easily fastened.
- d) If your child takes the bus, walk to the bus stop and talk about boarding and where to sit. If you will drive them to school, talk about landmarks along the way.
- e) Pack a lunch for both of you and sit down with your child and practice opening things together. If you will be sending lunch, make sure it is nutritious food that they like and can open. Juice boxes,

fruit cups and zip lock bags can frustrate your child if they haven't had practice. Remind them to ask for help if needed. Teachers and lunch staff will be there to help.

5. Give your child a family picture of you to keep in their pocket or backpack, and assure them about what time you will be back to pick them up.
6. Write down your child's questions about school as they come up, call the school to get answers and share them with your child.
7. Getting and staying involved in your child's school activities sends a message that education and school is important. Speak with your child's teacher regularly, and if possible, participate in your school's PTO/PTA.
8. Most importantly, celebrate and enjoy this milestone with your child!

POWWOW'S IN JUNE

EIGHTH ANNUAL SYCUAN TRADITIONAL GATHERING

Ipai-Tipai Mataayum

SYCUAN RESERVATION • SATURDAY, JUNE 28, 2014

Event Schedule

11:00 AM - 1:00 PM
-REGISTRATION

12:00 PM
-HOSTED LUNCH

1:00 PM
-NATIVE BABY PAGEANT

1:30 PM
-P'SHOOK

2:00 PM
-HORSE SHOE TOURNAMENT

5:00 PM
-BIRD DANCING CONTEST

PEON AT DUSK



FOLLOW US ON
f b +

\$25,000 IN CASH & PRIZES

For more information on the event and vendor booths, contact Queen at 619.445.9723 x1452 or by email, "traditionalgathering@sycuan-nsn.gov"

Drugs, alcohol and firearms are NOT permitted near or on the gathering grounds.

17th Annual Pow Wow in the Pines Hon-Dah Resort Casino June 7th & 8th, 2014

| | |
|--|--|
| Native American Arts & Crafts: | Food (must stay both days) |
| Non-Refundable Fee (must stay both days) | Non-W.M.A.T. Members |
| Non-W.M.A.T. Member (10 X 20) | W.M.A.T. Members |
| Non-W.M.A.T. Member (10 X 10) | Food vendors must include a copy of food permit with this application. |
| MUST INCLUDE A PHOTO COPY OF TRIBAL ID | Limit 10 Food Vendors. |
| White Mountain Apache Tribal members (A & C) (10 X 20) | <i>First Come-First Served Upon Payment.</i> |
| (10 X 10) | |
|\$37.50 | |
| MUST INCLUDE A PHOTO COPY OF TRIBAL ID. | |

Vendor Coordinator's Office Hours: Monday-Friday 8am-5pm

All Vendors must stay both days or they will be excluded from next year's events. **NO PERSONAL POWER GENERATORS.** No commissions will be charged on your sales. Booths may NOT be shared (other than with a family member). Booth may not be left unattended. **Event Coordinators will assign booth spaces to all vendors. NO Exceptions.** Exhibitors must provide their own tables, chairs, tent, etc. Parking is not allowed within your exhibit space, please park in designated parking areas. Exhibitors will be required to remove trash from their booths throughout the festival.

Food booth spaces will be limited to one 20 amp service. Hon-Dah's Pow Wow committee will be selecting **ONLY 10 Food Vendors.** No Exceptions! If selected Food Handlers Permits are required and must be posted in booth at ALL times. **Food Booth application must be received by Friday, May 2nd, 2014.** Food vendors not chosen will receive a FULL refund (Allow 30 business days for your check refund from May 5th, 2014).

Native American Arts & Crafts vendors must pay the non-refundable fee before any display of merchandise. **NO Exceptions!** Booth spaces will be limited to only 500 watts of lighting. If a vendor cancels, the next available vendor will be called from the waiting list and the appropriate arrangements will be made.

BOOTH MUST REMAIN OPEN DURING THE POW WOW EVENT (Open Saturday at 10am to Closing and on Sunday 10am to 5pm). Booth will be confined to the 10 X 10 or 10 X 20 assigned area. Failure to abide will forfeit your deposit. Check-in will begin Friday, June 6th, 2014 at the event site (east side of Convenience Store), from 7am-9pm. If exhibitors have not checked-in, booth will be forfeited with no refund. **Booths MUST be COMPLETELY set up & All vendors vehicles out of the arena by 9am, Saturday.**

Event coordinators and Hon-Dah Resort Management reserve the right to expel any exhibitor, reserve the right to refuse any applications, change, modify or cancel this event at anytime. Hon-Dah Resort, Casino and Conference Center and the White Mountain Apache Tribe are not responsible for personal injury, lost, stolen, or damaged items.

NO DRUGS, ALCOHOL, FIREARMS, OR PETS WILL BE ALLOWED.

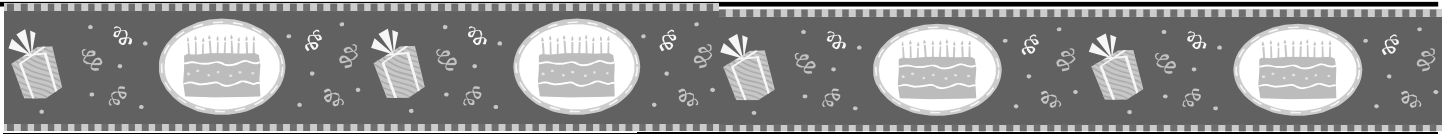
Payment may be made with cashier's check, or money order (payable to Hon-Dah Resort). Enclose payment with the completed registration form to:

Hon-Dah Resort Casino & Conference Center
Attn: Melissa J. Amos, Marketing Department
777 Hwy. 260, Pinetop, A.Z. 85935

Located at the junction of Hwy. 260 & 73

(800) WAY-UP-HI ext. 7573 - (928)369-7573 - FAX (928)369-0382

COCOPAH WISHES. . .



To Our Son Benjamin D. Miller
 Happy 1st Birthday!
 "Happy Birthday to you Son, you've brought me so much joy, with every little thing you do.
 I'm glad that you are my boy.
 I still remember having you on that joyous day!
 The tears I shed of happiness said more than I could say.
 I thanked the Lord from up above for giving you to me, then made a pledge to care for you to the uttermost degree.
 Just this one year you've blessed me, more than I can say.
 I love you so, My dear sweet son, each and every day"
 Love Always
 Mom & Dad


June 16, 2014. Wishing Ethian M. Thomas a very happy birthday and on your special day I want you to know how wonderful it is to have a son like you. I am so proud of you and what you have accomplished in life so far being a wonderful independent man you have become go fourth and conquer your goals Son. I love you with all my Heart
 I'll Love you forever, I'll like you for always as long as I'm living my baby you'll always be.
 ♥ Mom ♥

HAPPY BIRTHDAY TO MY "MAMA'S" Issis Stevens! Hope your day is as awesome as you are and you get everything you want :-) I love you Mas! From your Favorite Auntie Christie Jade and Family

Happy Birthday to the most amazing Mother ever, My Mother Carole Phillips. The best Bingo dabbing, fry bread making, Peon Player ever. Enjoy your day Mom you deserve the best for being such a great Mom and Friend and for always being there for our family.
HAPPY BIRTHDAY !!! Love you, Deanna

 Happy birthday to my Grandma
 Carole Phillips Love you: Ethian

HAPPY BIRTHDAY to our Grandson (Xoonie) Cristian,
 Growing out of his terrible 2's
 We love you Always,
 Grandma & Grandpa



CONGRATULATIONS CLASS OF 2014
 Mr. Loren A. Thomas KHS Graduate!!!
 Miss Jesika Serrano SMS Graduate!!!
 Congrats to both my Kids, I'm so proud of you.
 Keep up the good work.
 Love you, Mom

CONGRATULATIONS MISS EYAHNA PORTER!
 (Kofa High Graduate 2014) Love Dad

Cocopah Newsletter Submission Form

The last day you can submit any information for the July Issue is: **Wednesday, June 25, 2014 by 5:00 p.m.** Any late submissions will be added in the next month's newsletter. Community, Tribal departments and local events submissions are welcomed. We reserve the right to edit all submissions for length, language, multiple submissions, clarity or reject inappropriate submissions. You can complete this Submission Form which includes your name, date, and a contact phone number, email us or fax with all information

Date: _____

Person Placing Submission: _____ Phone/Message Number: _____

Message: _____

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